Kosta Boskovic

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EDUCATION

University of California, San Diego   La Jolla, CA
Ph.D., Experimental Psychology   2029 (expected)
Advisor: David Barner, Ph.D.

University of Connecticut   Storrs, CT
B.S., Cognitive Science   2024
summa cum laude

PEER-REVIEWED JOURNAL ARTICLES

Boskovic, K., & Barner, D. (under review). How Do Children Construct a Concept of Age?

PEER-REVIEWED CONFERENCE PROCEEDINGS

Boskovic, K., & Suanda, S.H. (2023). Laying the Foundation: Extracting Partial Meanings of Hard Nouns via Observational Contexts. *Proceedings of the Annual Meeting of the Cognitive Science Society,* 45.

CONFERENCE PRESENTATIONS

Suanda, S. H., **Boskovic, K.**, Schoener, N., & Yang, M. (2025, November 20-23). *How Word Meanings can be Learned by Observation depends on What Counts as Learning* [Poster Presentation]. Annual Meeting of the Psychonomic Society, Denver, CO, United States.

Boskovic, K., & Barner, D. (2025, November 6-9). *Children's quantification of time: A case study of the comparative "more".* [Poster Presentation]. Boston University Conference on Language Development, Boston, MA, United States.

Boskovic, K., & Barner, D. (2025, July 30-Aug 2). *'He's bigger so he has to be older': Children's development of age concepts from 3 to 5 years old.* [Poster Presentation]. Cognitive Science Society, San Francisco, CA, United States.

Boskovic, K., & Suanda, S.H. (2024, July 24-27). *Revisiting the Role of Observational Contexts for Learning Hard Nouns.* [Poster Presentation]. Cognitive Science Society, Rotterdam, Netherlands.

Boskovic, K., & Suanda, S.H. (2024, July 8-11). *Revisiting the Informativity of Observational Contexts for Early-Learned Hard Nouns.* [Oral Presentation]. International Congress of Infant Studies, Glasgow, Scotland, United Kingdom.

Suanda, S. H., **Boskovic, K.**, Schoener, N., & Yang, M. (2024, May 20-23). What Counts as Learning Matters: How Words are Learned in a Malevolent Referent World [Poster Presentation]. IEEE International Conference on Development and Learning, Austin, TX, United States.

Boskovic, K., & Suanda, S.H. (2024, March 21-23). *Evaluating Observational Contexts for Learning Hard Nouns: How Word Learning is Measured is Key.* [Poster Presentation]. Cognitive Development Society, Pasadena, CA, United States.

Boskovic, K., & Suanda, S.H. (2023, July 26-29). *Laying the Foundation: Extracting Partial Meanings of Hard Nouns via Observational Contexts* [Poster Presentation]. Cognitive Science Society, Sydney, Australia.

Boskovic, K., & Suanda, S.H. (2023, March 23-25). *In the Right Ballpark: Systematic Partial Learning of Hard Nouns from their Observational Contexts* [Poster Presentation]. Biennial Meeting for the Society for Research in Child Development, Salt Lake City, UT, United States.

TEACHING EXPERIENCE

Teaching Assistant   University of California, San Diego
Psychology of Human Sexuality (Summer II 2025)
Psychology and the Law (Summer I 2025)
Psychological Disorders of Childhood (Winter 2025)

AWARDS, FELLOWSHIPS, & HONORS

Anderson Travel Award, University of California, San Diego   2025
Jacobs Dean's Fellowship, University of California, San Diego   2024 -
Anderson Fellowship, University of California, San Diego   2024 -
Academic Excellence Scholarship, University of Connecticut   2020-2024
Dean's List of the College of Liberal Arts and Sciences, University of Connecticut   2020-2024
Conference Presentation Award, University of Connecticut   2023; 2024
Babbidge Scholar, University of Connecticut   2021; 2022; 2023
Best Undergraduate Poster, UConn Annual Psychological Sciences Poster Night   2023
Center for Career Development Opportunity Fund, University of Connecticut   2023

RESEARCH EXPERIENCE

Doctoral Student   University of California, San Diego
Language and Development Lab   2024 -
PI: David Barner, Ph.D.

Undergraduate Research Assistant   University of Connecticut
Communication and Development Lab   2021-2024
PI: Sumarga Suanda, Ph.D.
Honors Thesis: "Reinvestigating the Role of
Observational Contexts in Learning Hard Nouns"

Summer Intern   University of California, Berkeley
Language and Cognitive Development Lab   2023
PI: Mahesh Srinivasan, Ph.D.

SKILLS AND INTERESTS

Languages: English, French (bilingual fluency)

Technical Skills: R/RStudio (modeling, data visualization), GitHub

Research Areas: Language development, conceptual development